



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2022-2023 COURSE EXPECTATIONS

Course Name:	Introduction to Drawing
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Teacher Name(s)	Email	Phone
Mrs. Jessica Ziff	jziff@swindsor.k12.ct.us	860- 474-1464
Mrs. Annie Rentz	arentz@swindsor.k12.ct.us	860-648-5000 ext. 3121

Course Overview:
 Observation (of the figure and natural objects as two-dimensional design elements) is the basis of this foundation studio course. The students will explore a number of visual ideas, materials, and techniques through gesture, contour, and tonal drawing. Students will learn to translate what they see through visual language as well as analyze their work and the work of others. A sketchbook is required.

Vision of the Successful Student And Core Competencies:
 Students will:

- *apply and communicate knowledge and skills* as they create original works of art using various marking tools and surfaces in three different drawing styles: gesture, contour, and tonal.
- *demonstrate intellectual curiosity and growth* as they create their drawings.
- *demonstrate caring, independence and resilience* as they take responsibility for their own work.
- *gather, assess and analyze to solve problems* as they create and reflect upon their work.
- *contribute to the studio community and demonstrate respect for self and others* whether in discussion or by not harming others' artwork.

Materials and Resources to Support Student Learning:

Students will bring his/her sketchbook to class daily.

During the second half of the semester, students will be given a set of shading pencils to borrow. The pencils are the student's responsibility to keep track of. Students will be expected to bring in one dollar per lost pencil.

Evidence of Student Learning:
 Each marking period grade will be determined as follows

Assessments	80%	Course content knowledge and skills such as projects, quizzes, tests, presentations, critiques, research tasks .
Learner Tasks	20%	Studio maintenance and participation, homework, practice, reflections, and other checks for understanding

Late Work Policy: Late work will be accepted and graded according to rubric criteria.

With teacher permission, students will be given opportunities to retake certain assessments/assignments.

Please refer to the Bobcat Student Handbook for the full academic integrity policy.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature:	Date:
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:	Date:
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